



Understanding your Child's Report Card

(Grades 1-8)

The purpose of a report card.

Engaging parents in student learning remains a priority for the Grande Prairie Public School Division. A report card is only one of many ways in which teachers and parents communicate about a child's learning.

The Division's priority continues to be providing quality learning opportunities for our students; but it goes without saying that this year did not start as it typically does due to the Covid-19 Pandemic and our early exit from regular school last March.

In returning to school, teachers are responsible for understanding the learning that took place during last year's Learning from Home. The degree to which students understand the previous year's essential outcomes guide this year's instruction and assessment. Thus far, priority of the instructional focus has been to minimize the learning gaps that may exist in literacy and numeracy because of the fast transition to learning from home that occurred March-June 2020.

As a result of this focus, you may find that your child's grades and comments are slightly different than previous years. Those differences are summarized below. In addition to the information below, the teacher's comments will provide specific curricular indicators that have been assessed and will describe your child's achievement.

Teachers will continue to build understanding of individual student learning needs, ensure our students understand their learning goals, and that they feel cared for and safe as they strive to achieve their full potential.

What remains the same?

- Anecdotal teacher comments that identify a child's strengths and areas for growth
- Students will receive marks for applicable reading and writing and numeracy outcomes that have been assessed this term
- Students will receive marks for Science and Social outcomes that have been assessed this term.
- Students will receive a mark for health and physical education
- Effort marks will continue to be a part of the Report Card

What is different for Term One 2020?

- You will see a combination of marks that reflect an ability to assess at your child's level in relation to their current grade level. You may also see "NA", which is used to communicate the areas that have not been assessed due to a focus on essential outcomes to address learning gaps.
- Music and Art have not been identified as essential outcomes for Term One. Teachers may assign "NA" which indicates that the outcomes have not been assessed this term.

Work Study and Social Skills (1 through 6)

Work Study and Social Skills on the report card indicates the child's performance across the subjects in the areas of respect, following directions, independent work habits, listening, following classroom rules, cooperation, accepting responsibility, self-control, asking for help, pride in work, and personal organization

Descriptors

The following is a description of the indicators used on the report card. Students are evaluated on an individual basis without comparison to others.

- 4** Outstanding in meeting grade level expectations
- 3** Proficient in meeting grade level expectations
- 2** Adequate in meeting grade level expectations
- 1** Not meeting current grade level expectations

NA "Not Assessed": Not assessed during this term

NYD "Not Yet Demonstrated": Student is missing an important summative assessment. Work must be completed before progress can be assessed fairly